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| ING 104 English | | | | | FACULTY OF …………….. | | | | | | | |
| Semester | Methods of Education | | | | | | | | | | Credits | |
| Lecture | Recit. | Lab. | Project/Field Study | | Homework | Other | | Total | | Credit | ECTS |
| Spring | 45 | - | - | - | | - | - | | 45 | | 3 | 3 |
| Language | English | | | | | | | | | | | |
| Compulsory / Elective | Compulsory | | | | | | | | | | | |
| Prerequisites | No | | | | | | | | | | | |
| Catalog Description | ING 104 aims to equip the students with the major language skills (reading, writing, listening, speaking) along with the grammar presentation that consolidates and expands on students’ existing knowledge. | | | | | | | | | | | |
| Course Objectives | To take the students from intermediate to upper intermediate level. | | | | | | | | | | | |
| Course Outcomes | Students will increase their ability to understand what they read, what they listen and respond verbally or in written form at the intermediate level. | | | | | | | | | | | |
| **Textbook and /or References** | “Build Up To Countdown” by Jenny Quintana (Oxford University Press) | | | | | | | | | | | |
| **Assessment Criteria** |  | | | | | | | **Quantity** | | **Percentage** | | |
| Midterm Exams | | | | | | | 1 | | 40 | | |
| **Quizzes** | | | | | | | - | | - | | |
| **Homework** | | | | | | | - | | - | | |
| **Projects** | | | | | | | - | | - | | |
| **Term Paper** | | | | | | | - | | - | | |
| **Laboratory Work / Site Survey** | | | | | | | - | | - | | |
| **Other** | | | | | | | - | | - | | |
| **Final Exam** | | | | | | | 1 | | 60 | | |
| **Instructors** | English Instructors from Modern Languages Department (School of Foreign Languages) | | | | | | | | | | | |

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| COURSE PLAN | |
| Week | Topics |
| **1** | Unit 8 Students can  - find the missing information in a text  -use some phrasal verbs with “take”  -state what is done to whom/what and why / how something is done by whom |
| **2** | Unit 8 continued |
| **3** | Unit 9 Students can  - find the missing information in a text  - use some idioms  - express possibility, obligation, prohibition or impossibility, present ability, ability in the past, necessity and give advice about whether or not to do something  -complete missing information in an interview text  - write a story about a burglary |
| **4** | Unit 9 continued |
| **5** | Unit 10 Students can  -find missing sentences in an article  - use past modals  -compare photos orally |
| **6** | Unit 10 continued |
| **7** | Unit 11 Students can  -work on an article with multiple choice questions  - report statements |
| **8** | Unit 11 continued |
| **9** | **MIDTERM EXAM - 3 April 2013** |
| **10** | Unit 12 Students can  - find the missing information in a text  - use some phrasal verbs with “off”  - use adjective clauses  -write a letter of invitation |
| **11** | Unit 12 continued |
| **12** | Unit 13 Students can  -find missing information in a text  - use some suffixes  -can compare verbs in terms of how they are done  -write a letter of complaint |
| **13** | Unit 13 continued  **MIDTERM MAKE-UP - 4 May 2013** |
| **14** | Unit 14 Students can  - work on an article with multiple choice questions  -comparing photos orally  -work on a multiple choice cloze test  -write a letter about personal achievements |
| **15** | Unit 14 continued |
| **16** | Revision |
|  | **FINAL EXAM - 29 May 2013** |